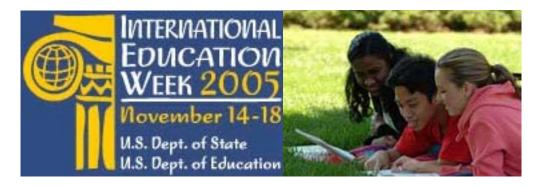




# **INTERNATIONAL EDUCATION WEEK 2005:** IMPROVING STUDENT ACHIEVEMENT AROUND THE WORLD



The Lincoln Resource Center is pleased to bring to your attention a select 'webliography' (See http://malaysia.usembassy.gov/lincoln/lincoln.htm) on the U.S. International Education Week, November 14-18, 2005. Each entry has a brief description and a web link associated with it. If you need additional information or materials, please call our reference specialists at tel: 2168 4822, 2168 5085 or 2168 4996 or send e-mail inquiries to lrckl@po.jaring.my

Lincoln Corners (small branches of the Lincoln Resource Center) are located in several public libraries in Malaysia. You are welcome to visit the Corners, to access the electronic sites listed in this 'webliography', and to use other materials and facilities available at the following locations:

#### Lincoln Corner Kuala Lumpur

Kuala Lumpur (City) Library No. 1, Jalan Raja 50050 Kuala Lumpur Tel: 03-2612 3500

E-mail: idrisjamaludin@dbkl.gov.my

#### Lincoln Corner Melaka

Melaka State (City) Library Tingkat 1, Dewan Hang Tuah 75572 Melaka Tel: 06-282 4859

E-mail: rafidah@perpustam.edu.my

# Lincoln Corner Terengganu

Terengganu State Public Library Jln Kemaiuan, Padang Hiliran 21572 Kuala Terengganu, Terengganu

Tel: 09-622 1100

E-mail: fauziah@trglib.gov.my

#### **Lincoln Corner Sabah**

Sabah State (City) Library Jln Tuanku Abdul Rahman 88999 Kota Kinabalu, Sabah Tel: 088-260 526 E-mail: Bukil.Gandau@sabah.gov.my

#### **Lincoln Corner Sarawak**

Pustaka Negeri Sarawak Jln Pustaka, Off Jalan Stadium 93050 Petra Jaya, Sarawak Tel: 082-442 000

E-mail: librarian@sarawaknet.gov.my

#### **Lincoln Corner Kelantan**

Kelantan State Public Library Jalan Mahmood 15200 Kota Bahru, Kelantan Tel: 09-744 4522

E-mail: ppak@kelantan.gov.my

# Statement on International Education Week 2005 Secretary of Education Margaret Spellings Washington, DC

I am pleased to invite you to participate in International Education Week, November 14-18, 2005, jointly sponsored by the U.S. Department of State and the U.S. Department of Education

This year's theme, International Education: Improving Student Achievement Around the World, marks the sixth annual commemoration of International Education Week. We are constantly reminded that we live in a borderless world in an age where information and news are available twenty-four hours a day, seven days a week. The world is indeed interconnected, and what happens in any one country can be instantly transmitted worldwide. For Americans, the international friendships we enjoy with citizens and governments around the world were never more evident than when Hurricane Katrina struck earlier this year.

As hundreds of thousands of American school-aged children and their families were displaced by this natural disaster, the thoughts and prayers of many in our global community were with us. And when President Bush called on Americans to support the victims of this heart-wrenching tragedy, the international community also answered the call. It is, therefore, very important to teach students about the world beyond their own countries. What are the similarities we share and differences with our friends around the world? We must understand what motivates those whose cultures and traditions are not our own.

To achieve these goals, we must teach our children international education skills, which include the learning of other languages, cultures, and traditions. Through the No Child Left Behind Act, we are committed to having every child in the United States learn and succeed in our global economy. Reading First and the Teacher-to-Teacher Initiative also help to ensure that we are improving student achievement in the United States. In today's world, reading is more than just a pastime; it's a survival skill. President Bush describes reading as the new civil right. It should be the right of children everywhere. A child who can read is a child who can learn. And any child who can learn is a child who can succeed in school and in life.

What better way to ensure that children will succeed in school than to have excellent teachers. It is no secret that teaching is one of the hardest jobs. So when the top teachers in the country share how they get results for their students, as they are able to do through the Teacher-to-Teacher Initiative, it helps to make the job just a little easier. Education reform takes place in real classrooms with real teachers. Working together, we can provide our students with a world-class education.

International Education Week 2005 is a time to celebrate international education and exchange. It is also a time to reflect about America's place in the world and to assess whether we are preparing our students for success in a global environment. I hope students and teachers alike will have the opportunity to participate in an internationally enriching experience during November 14-18, 2005.

### U.S. Embassy Promotes International Education Week

Joining U.S. Embassies and binational educational commissions worldwide, the U.S. Embassy in Kuala Lumpur promotes U.S. higher education and global partnerships and exchanges, among other initiatives.

http://malaysia.usembassy.gov/index IEW.html

# The Malaysian-American Commission on Educational Exchange (MACEE)

The binational Fulbright commission promotes educational exchange between Malaysia and the United States. Includes information on testing, scholarships, and fellowships in the U.S.

http://www.macee.org.my/

### **Open Doors 2005**

Open Doors provides a key assessment of American higher education. It includes comprehensive data on international scholars in the U.S. and provides appropriate information to American students who wish to study abroad. It also includes data on sources of financial support, fields of study, host institutions, and much more. <a href="http://opendoors.iienetwork.org/">http://opendoors.iienetwork.org/</a>

#### America's Best Graduate Schools 2006

Provides extensive new rankings and a school directory, plus exclusive <u>U.S. News & World Report</u> articles which discuss new trends in U.S. higher education. http://www.usnews.com/usnews/edu/grad/grhome.htm

# **America's Best Colleges 2006**

This issue of <u>U.S. News & World Report</u> provides ranking of 2006 graduate schools, school profiles, top 100 honor rolls, application tips, and information about graduate programs.

http://www.usnews.com/usnews/edu/college/cohome.htm

#### **United States Network for Education Information**

An interagency and public/private partnership which provides information and assistance on education in the U.S. It is also a site that assists U.S. citizens seeking authoritative information about education abroad. http://www.ed.gov/NLE/USNEI/

#### **Education USA**

A global network of more than 450 advising and information centers on U.S. Higher Education in 170 countries supported by the Bureau of Educational and Cultural Affairs at the U.S. Department of State.

http://educationusa.state.gov/

# The Institute of International Education (IIE)

An independent, nonprofit organization, IIE designs and implements programs of study and training for students, educators, young professionals and trainees from all sectors with funding from government agencies, foundations, and corporations. http://www.iie.org/

### Office of English Language Programs, Bureau of Educational and Cultural Affairs

The Office of English Language Programs provides professional teacher training programs worldwide to promote understanding of American language, society, culture, values and policies. This site also provides links to free English language teaching products, including back issues of <a href="English Teaching Forum">English Teaching Forum</a>.
<a href="http://exchanges.state.gov/education/engteaching/">http://exchanges.state.gov/education/engteaching/</a>

# **College Opportunities Online (COOL)**

Compiled by the U.S. Department of Education's National Center for Education Statistics, COOL is a direct link to nearly 7,000 colleges and universities in the U.S. <a href="http://www.nces.ed.gov/ipeds/cool/">http://www.nces.ed.gov/ipeds/cool/</a>

#### Federal Student Aid: International Students

Information from the U.S. Department of Education Federal Student Aid, helps the international student who wishes to study in the United States. http://studentaid.ed.gov/PORTALSWebApp/students/english/intl.jsp

# Foreign Student Enrollment at U.S. Graduate Schools Up in 2005

First-time enrollment of foreign students at U.S. graduate institutions increased 1 percent from 2004 to 2005, following three years of decline, the Council of Graduate Schools (CGS) reports, citing improved admissions and streamlined visa processes. http://usinfo.state.gov/usinfo/Archive/2005/Nov/07-527564.html

# Opportunity Of A Lifetime: International Admissions To U.S. Colleges

Dale Gough, Head of International Education Services of the American Association of Collegiate Registrars and Admissions Officers, provides insights on negotiating the U.S. college admissions process.

http://usinfo.state.gov/journals/itps/0905/ijpe/gough.htm

### U.S. Higher Education: The Financial Side

Nancy W. Keteku, Regional Educational Advising Coordinator for Africa, Department of State, Accra, Ghana, shares her view on how U.S. education has good value and gives high returns.

http://usinfo.state.gov/journals/itps/0905/ijpe/keteku.htm

### A World-Class Education While Getting to Know the United States

Each year, the United States eagerly welcomes over half a million international students. These international students attend U.S. colleges and institutions for academic excellence, unparalleled choices in types of institutions and programs, and great flexibility in designing courses of study.

http://usinfo.state.gov/journals/itps/0905/ijpe/ijpe0905.htm#resources

# If You Want to Study in the United States

Provides a series of free downloadable booklets from the Educational Information and Resources Branch, U.S. Department of State.

http://usinfo.state.gov/usa/infousa/educ/studyus.htm

# **Visitor Registration Form**

<b>Yes!</b> I would like to visit the following Lincoln Corners to access the electronic sites listed in this 'weblibgraphy':	
□ Lincoln Corner Kuala Lumpur	
□ Lincoln Corner Sabah	
□ Lincoln Corner Melaka	
□ Lincoln Corner Sarawak	
□ Lincoln Corner Kelantan	
□ Lincoln Corner Terangganu	
If t you have feedback and any other requests, please fill in <b>all</b> the <b>required</b> information below and return this form to LRC:  Name:	
	Outputientien
Job title:	Organization:
Address:	Postcode:
Tel:	Fax:
Email:	
Request: (e.g. I would like to obtain information on teacher education in the U.S., etc.)	

Feedback and inquiries about this 'webliography' may be addressed to:

## LINCOLN RESOURCE CENTER

Public Affairs, U.S. Embassy, 376 Jalan Tun Razak 50400 Kuala Lumpur Tel: 2168 4822; 2168 5085; 2168 4966; Fax: 2168 4913; E-mail: <a href="mailto:lrckl@po.jaring.my">lrckl@po.jaring.my</a>